

## 4.04 Communicative Teaching/Learning Strategies for EMI/ESP Classes Aligned with the CEFR Modes of Communication

**ECTS:** 1,2 (6 synchronous hours + 6 coursework hours)

**NOTE:** This course is part of the Postgraduate Diploma in English as a Medium of Instruction (EMI & ESP), Multimodal Communication and Technologies for the ERUA ALLIANCE teaching staff.

---

### **Summary:**

This module will focus on the identification of students' linguistic disciplinary needs, as well as the design of activities and assessment criteria that help students develop productive, interactional and mediation skills needed to function and communicate knowledge in their specific disciplines.

---

**For:** University teaching staff with English level B2 (entry level)

**Mode:** Online

**Places:** 35

---

### **Goals:**

By the end of the course, a successful participant will be able to:

1. Identify the language students need to function and communicate knowledge in their specific discipline (Genres, cognitive discourse functions, and lexicogrammar).
2. Develop a range of strategies that promote the development of learners' communicative competence in their specific discipline.
3. Understand the conceptual framework of the CEFR, CV (2020), and be able to apply this understanding to develop teaching and assessment strategies.
4. Be able to adapt assessment criteria in the CEFR to their students' specific disciplines.
5. Design learning activities and assessment criteria with the help of the descriptors of the CEFR, and that promote the development of learners' communicative competence in their disciplines.

## **Contents:**

1. Which 'language' do our students need to communicate their disciplinary knowledge? Genres, cognitive discourse functions, and lexicogrammar.
  2. Overview of the modes of communication in the CEFR: A focus on mediation and interaction.
  3. Strategies for integrating the CEFR into classroom instruction and assessment practices.
  4. Assessing disciplinary knowledge with CEFR descriptors: Examples from History, Mathematics and Science.
- 

## **Methodology:**

Students are expected to be actively engaged in the course, as the two underpinning methodologies will be learning by doing and collaborative and/or cooperative learning. Students will take part in activities like debates, group work, and interactive activities. To pass the module participants will be required to submit a final task in which they apply the contents learned either by designing specific communicative tasks or by adapting CEFR assessment criteria to their students' discipline/s.

---

## **Teaching Staff:**

**Dña Sonia López-Serrano**

Universidad de La Laguna / Universidad Complutense de Madrid

---

## **Dates and Timetable:**

**May 6, 13, 20 2025**

**Time: 15.30 - 17.30 (GMT)**

---