

## 4.03 English for Specific Purposes

**ECTS:** 1.3 (6 synchronous hours + 7 coursework hours)

**NOTE:** This course is part of the Postgraduate Diploma in English as a Medium of Instruction (EMI & ESP), Multimodal Communication and Technologies for the ERUA ALLIANCE teaching staff.

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### **Summary:**

This 13-hour module is designed to enhance university teaching staff's ability to teach and communicate effectively in English, tailored to their discipline-specific contexts (English for Specific Purposes). Through targeted activities and practical examples, the course will build participants' confidence and competence in key academic language skills.

The module will focus on:

- **Academic writing:** Conventions of citation styles, correct referencing, paraphrasing, and writing abstracts.
  - **Academic speaking:** Presentation skills, effective use of visual aids, and managing audience questions.
  - **Academic reading:** Efficient strategies for reading academic papers and evaluating information critically from a range of sources.
  - **Listening and note-taking:** Techniques to support academic understanding and effective engagement in lectures and discussions.
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**For:** University teaching staff with English level B2 (entry level)

**Mode:** Online

**Places:** 35

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### **Goals:**

1. Identify key strategies to develop subject-specific language skills for effective EMI/ESP instruction.
2. Practice and refine academic writing, focusing on citation styles, paraphrasing, and abstract writing.
3. Strengthen speaking techniques, listening and note-taking strategies to improve comprehension and teaching outcomes, and managing audience interaction confidently.

## **Contents:**

1. **Academic writing:** Principles of clear, concise academic writing.
  2. **Academic speaking:** Techniques for confident public speaking, using visual aids, and handling
  3. **Academic reading:** Strategies for efficient reading and critical evaluation of academic papers.
  4. **Listening and note-taking:** Effective listening techniques for lectures and discussions.
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## **Methodology:**

The course will adopt a hands-on and interactive approach, blending theory with practical applications. Participants will engage in:

- Collaborative activities to explore language-specific challenges.
- Guided practice in academic writing, speaking, reading, and listening.
- Peer feedback on tasks, including presentations and written outputs.
- Reflection sessions to share experiences and identify areas for continued development.

By the end of the course, participants will have a toolkit of strategies and resources for enhancing their language skills in their specific academic contexts.

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## **Teaching Staff:**

**Ms Anne Wilding**  
British Council

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## **Fechas de impartición:**

**May 8, 15, 22, 2025**

**Time: 17:15 – 19:45 (GMT)**

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