4.01 Technological-mediated approaches, tasks, and materials for the EMI/ESP lesson

ECTS: 2 (10 synchronous hours + 10 coursework hours)
NOTE: This course is part of the Postgraduate Diploma in English as a Medium of Instruction (EMI & ESP), Multimodal Communication and Technologies for the ERUA ALLIANCE teaching staff.

Summary:

This 20-hour module will aim at supporting the design and delivery of principled technology-mediated tasks, activities, and resources for EMI/ESP classes. EMI stands for English as a Medium of Instruction while ESP refers to English for Specific courses.

For: University teaching staff with English level B2 (entry level)
Mode: Online
Places: 35

Goals:

1. Identify and explain key principles and pedagogic choices for design of technology-mediated EMI/ESP learning.
2. Select appropriate tools and strategies to design and implement technology mediated activities (mapping pedagogical choices to interactional affordances of digital technologies).
3. Design and/or evaluate a technology mediated activity in their subject area.
4. Reflect on their experience of designing and/or evaluating a technology mediated activity. language, multimodality and interaction in English at level C1/C2.

Contents:

1. Principles for technology-mediated learning design in EMI/ESP: Task: Select 3 principles and explain their relevance and application in your subject area.
2. Digital technologies for learning and EMI/ESP (including emerging AI tools). Task: Select a digital tool or tools you would like to work with and explain why.
3. Design frameworks. Task: Use a framework to design a technology mediated task or digital content for your subject area.
4. Evaluating technology-mediated learning designs. Task: Propose an evaluation approach and criteria for your task or content.

Methodology:

The course will be practical and interactive. We will try out and/or analyse exemplar approaches (e.g., COIL), technology-mediated tasks, and digital materials (e.g., using language tools such as concordances, AI LLMs, etc.); and reflect on how we can exploit technologies to implement pedagogic choices appropriate to participants' teaching contexts and EMI/ESP; and examine frameworks and processes useful for designing technology-mediated language learning. Participants will design and evaluate a technology-mediated task and/or digital resource for their subject area.

Teaching Staff:
Mr. Eli Driscoll - British Council

Dates and Timetable:
March 11, 13, 18, 20 and 25, 2025
Time: 16.00 - 18.00 (GMT)