13. Next Level Teaching: Project-Based Learning in an Agile Classroom

**EUROPA-UNIVERSITÄT
VIADRINA
FRANKFURT (ODER)**

ECTS: 1 (4h synchronous sessions + 3h online work + 18h independent work)

Summary:

This course equips teachers with practical strategies to enable students to work effectively in teams on project-based assignments. Participants will learn how to combine agile methods and short feedback cycles with project management techniques tailored for higher education. Teachers will also learn how to facilitate self- and team-reflections, helping students evaluate their own contributions, improve collaboration, and adapt their workflows. Through hands-on examples and simple, low-threshold tools, teachers will be able to foster collaboration, structure workflows, and support iterative, reflective project work in virtual, hybrid, or in-person classrooms.

For: Academic staff.
Mode: Online
Places: 40

Learning outcomes:

1. Design structured, project-based learning experiences with clear milestones, task planning, and iterative progress tracking for student teams.
2. Apply agile methods and short feedback cycles to enhance collaboration, adaptability, and efficiency in student projects.
3. Facilitate self- and team-reflections, enabling students to evaluate their contributions, improve teamwork, and adjust workflows.
4. Use practical, low-threshold tools to support iterative, reflective, and effective project work in virtual, hybrid, or in-person classrooms.

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Contents:

1. Agile Project-Based Learning in Higher Education
2. Structuring Project Work.
3. Agile Methods in Action.
4. Building Engaged Student Teams.
5. Reflect, Adapt, Improve.
6. Implementing Agile Project-Based Learning.

Methodology:

Participants develop short project-based learning scenarios for their own teaching, which serve as a basis for plenary discussion. Collaborative activities and discussions promote the exchange of experiences and best practices, while reflection tasks help teachers adapt the methods to their own classrooms. The focus is on simple, practical strategies that can be applied immediately to support student teamwork and project work. After each session, participants receive a handout with a checklist, tool recommendations, and a short task to test a method or tool and reflect on its use.

Teaching Staff:

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Dates and Schedule:
07 April – 19 June 2026

Live sessions (online):
12:00–14:00 Bulgaria, Romania, Greece | 11:00–13:00 France, Italy, Germany, Poland (CET base) | 10:00–12:00 Canary Islands.

Live session dates:
07.04.2026 | 21.04.2026 | 08.05.2026 | 22.05.2026 | 05.06.2026 | 19.06.2026