

12. English as a Medium of Instruction (EMI)

ECTS: 1.3 (7 synchronous hours + 12 coursework + 13.5 independent work)

NOTE: This course is part of the Postgraduate Diploma in English as a Medium of Instruction (EMI & ESP), Multimodal Communication and Technologies for the ERUA ALLIANCE teaching staff.

Summary:

This subject will strive to acquaint participants with what EMI and ICLHE are providing strategies to effectively guide input, promote interaction and support output.

For: Academic staff and early-career researchers

Mode: Online

Places: 40

Learning outcomes:

1. The broad goal of this subject is to familiarize participants with the concepts of EMI and ICLHE. Specifically, it will seek to:
2. Identify and define the distinctive traits of both approaches.
3. Discuss and demonstrate different resources and skills to make lectures and other L2 input comprehensible and effective.
4. Analyse and evaluate different techniques and strategies to promote L2 interaction in the classroom.
5. Explore different resources and techniques so as to guide and support students in how to produce multimodal texts in the L2

Contents:

1. This subject will strive to acquaint participants with what EMI and ICLHE are providing strategies to effectively guide input, promote interaction and support output.

Methodology:

The methodology followed will be eminently practical and hands-on making effective use of varied digital tools and platforms. Cooperative learning, discussion, debate, and reflection activities will be developed within each of the topics in order to foster critical evaluation of the contents covered and direct application to the participants' educational scenarios.

Assessment:

70%: Evaluation will be carried out through the participants' participation in the practical activities carried out in class. Each block will comprise various short activities and a longer cooperative/discussion activity which will factor into the final mark.

30%: A micro-teaching project will be presented orally, applying practically all the principles covered in class (evaluation criteria: structure and organization; expression; content; personal touch and originality; adequate register).

Teaching Staff:

Dr. Pilar Mur Dueñas

Departamento de Filología Inglesa y Alemana, Universidad de Zaragoza

Dates and Schedule:

13 April – 20 April 2026

Live sessions (online):

13.04.2026

17:00–20:00 Bulgaria, Romania, Greece | 16:00–19:00 Spain (Zaragoza), France, Italy, Germany, Poland (CET base) | 15:00–18:00 Canary Islands

16.04.2026 | 20.04.2026

17:00–19:00 Bulgaria, Romania, Greece | 16:00–18:00 Spain (Zaragoza), France, Italy, Germany, Poland (CET base) | 15:00–17:00 Canary Islands

Live session dates:

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